

SURENDRANATH LAW COLLEGE

(AFFILIATED TO CALCUTTA UNIVERSITY)



EXAMINATION REGULATIONS

Examination Notification: First Semester to Tenth Semester Examination in Law shall ordinarily be held at the end of each Semester and shall commence at such time as the concerned authority may fix and direct to be notified.

- **Explanation:** Odd Semester and Even semester Examinations shall be held alternately. Any candidate who has pursued a regular course of study, so far as the subjects of First Semester to Tenth Semester Examinations in Law are concerned, may be admitted to the respective examination on submission of Application in prescribed form along with prescribed fees within stipulated time. A candidate, who fails to pass or present himself for the examination, shall not be entitled to a refund of the fee.

Publication of Result: As soon as possible after the examination the University Shall publish a list of successful candidates.

If a student after completion of a regular course of study for any one of the Law Examination does not present himself at the examination immediately after such completion or appears but fails or fails to complete the examination on account of illness or any other reason, he may appear at the immediate succeeding examination of the same standard.

End Semester Examination of each paper except the four Practical Training papers

shall be of three hours duration carrying 80 marks and remaining 20 marks shall be for internal assessment.

Internal Assessment: In each paper the concerned subject teacher shall conduct class test for 20 marks. In case a subject taught by more than one teacher, the Head of the Department or Principal of the College shall allot the subject to one of them. **Viva-Voce of Practical Training - I, II and IV** carrying 10 marks each, **Moot Court of Practical Training - IV** carrying 30 marks and Basics of **Conciliation and Negotiation of Practical Training - III** carrying 10 marks shall be internally assessed by the Department of College.

The Viva-Voce board for the department of Law and each Law College Shall consist of at least two members. Dates of Viva-Voce examination shall be notified by controller of Examination along with the programme of written examination. In order to pass any semester, a candidate must obtain at least 30% marks in each paper and 40% marks in aggregate.

Back Paper Examination: If a candidate appears in all paper but fails to secure 30% marks in not more than two papers or less than 40% marks in aggregate in any semester, he will be allowed to appear in not more than two papers along with the examination of higher semester. A candidate will be allowed to appear in such examination only for two consecutive chances to pass the respective semester. However, such candidate shall be promoted to the next higher class if he fulfils the requirements of attendance of class.

- **Explanation:** Absence in any examination for any reason shall be counted as chance.

Re-examination: Candidates may apply in the prescribed form for post Publication Re-Examination of their answer scripts in not more than two theoretical papers

provided that they have secured at least 35% mark in the aggregate of the remaining papers taken together.

Candidate fails to obtain 40% marks in Practical Papers: If a candidate fails to obtain 40% marks in any of the practical papers, he will have to undergo the whole assessment process of the paper concerned.

First Class and Second Class: A candidate securing not less than 60% marks in aggregate in all the ten semester examinations taken together shall be placed in First Class and those who will secure at least 40% marks in aggregate but below 60% marks shall be placed in Second Class.

Degree of B.A.LL.B.: Each candidate successful in all Semester Examination shall receive his Degree of B.A.LL.B.

MEDIUM OF INSTRUCTION: Medium of instruction in B.A.LL.B. 5-Year Course shall be English.

**Examination System of B.A.LL.B (5 Year Course) at Surendranath Law College under the
Choice Based Credit System (CBCS)**



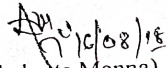
UNIVERSITY OF CALCUTTA

Notification No. CSR/ 56 /18

It is notified for information of all concerned that the Syndicate in its meeting held on 02.07.2018 (vide Item No.19) approved the Regulations of 5-years B.A.LL.B. / B.A.LL.B (Honours) course under Choice Based Credit System (CBCS) under this University, as laid down in the accompanying pamphlet.

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE
KOLKATA-700073
The 16th August, 2018


(Debabrata Manna)
Deputy Registrar (Acting)

In compliance with the notification No. CSR/56/18 dated 16.08.2018, Surendranath Law College, affiliated with the University of Calcutta, has implemented the guidelines adopted in the meeting 02.07.2018 (item no 19) to align with contemporary educational practices that emphasize flexibility, student-centric learning, and continuous assessment. The CBCS system allows students to tailor their academic journey according to their interests and career aspirations while maintaining a structured approach to legal education.

Detailed Structure of the Examination System

The evaluation under the CBCS at Surendranath Law College is divided into two core components: Final Theoretical Examination and Internal Evaluation. Internal Evaluation is divided into two segments- Internal Project Submission and Overall Performance Indicator. This tripartite assessment structure is designed to ensure a comprehensive evaluation of students' academic capabilities, research skills, and overall engagement.

1. Final Theoretical Examination (80 Marks):

Significance and Scope: The Final Theoretical Examination conducted by the affiliating university is the cornerstone of the evaluation process, accounting for 80 marks. This examination is conducted at the end of each semester and is pivotal in assessing the students' understanding of the entire syllabus. The examination covers all the key areas taught during the semester, including core legal concepts, statutes, case laws, and their practical application.

Question Pattern and Difficulty Level: The exam typically includes a diverse range of questions designed to test different cognitive skills. These may include:

Essay-type Questions: Requiring in-depth analysis and critical thinking, these questions test the students' ability to construct coherent legal arguments and demonstrate their understanding of complex legal principles.

Problem-based Questions: These questions present hypothetical legal scenarios, requiring students to apply their knowledge to solve legal problems, thus testing their practical understanding of the law.

Short-answer Questions: These are designed to test the students' recall, comprehension, and the ability to concisely explain legal concepts and principles.

2. Internal Evaluation (20 Marks):

It is divided into two parts- Project Submission and Overall Performance.

A) Project Submission (10 marks)

Objective: The internal project submission is an integral part of the continuous assessment strategy, aimed at fostering research skills, independent thinking, and the ability to explore issues in depth. Students are expected to prepare and submit a research paper as part of their project submission.

Research Papers: Students are assigned a topic from their syllabus by respective subject teachers in accordance with the plan mentioned in the academic calendar of the college. Students conduct

thorough research, and present their findings in a well-structured paper. Project topics include case study, legal analysis, study of legal doctrines, contemporary legal issues etc.

Guidance and Evaluation: Faculty members provide guidance throughout the project, helping students refine their work. The projects are evaluated based on criteria such as originality, depth of analysis, clarity of expression, and adherence to academic standards.

B) Overall Performance (10 Marks)

Continuous Assessment: The remaining 10 marks are allocated to evaluate the student's overall performance throughout the semester. This assessment is designed to reflect the student's engagement with the course material and their active participation in the academic process.

Components of Evaluation:

Class Participation: Active involvement in classroom discussions, responding to questions, and contributing to debates are key aspects considered in this evaluation.

Attendance: Regular attendance is crucial, as it reflects the student's commitment to their studies.

Assignments and Quizzes: Periodic assignments, quizzes, and class tests also form part of this continuous assessment, ensuring that students are consistently engaged with the course material.

Participation in College Programmes: Students are also marked on the basis of their participation in different kinds of programmes organised by the college including cultural programmes, sports and tournaments and extension and outreach programmes.

Behaviour and Conduct: Students' behaviour, punctuality, and overall conduct in college also contribute to this score, promoting a holistic approach to education where academic excellence is complemented by personal growth.

Implementation and Impact of the CBCS System

The CBCS system at Surendranath Law College is designed to promote a more holistic and comprehensive educational experience. The flexibility inherent in the CBCS allows students to select courses that align with their personal interests and career goals, while the examination and evaluation system ensures that students are consistently engaged with the curriculum throughout the semester.

Continuous Learning and Feedback: The continuous assessment through internal projects and the evaluation of overall performance encourages students to stay engaged with their studies, rather than focusing solely on the final exam. This system also provides regular feedback, helping students identify their strengths and areas for improvement throughout the semester.

Balanced Evaluation: The tripartite structure of assessment ensures a balanced evaluation, where students are assessed not only on their theoretical knowledge but also on their research capabilities and overall engagement. This holistic approach helps in nurturing well-rounded legal professionals who are equipped with both academic knowledge and practical skills.

Career Preparation: By integrating project work and continuous assessment into the curriculum, the examination system prepares students for the demands of the legal profession, where research,

critical thinking, and effective communication are essential. The emphasis on internal projects, in particular, helps students develop these crucial skills early in their academic journey.

The above-outlined structure of examination is applicable to First to Ninth semester courses.

The Tenth Semester Course has a different examination structure as outlined below.

Practical Training:

The students in the Tenth Semester shall undergo Practical Training as indicated in the four papers prescribed in the syllabus in Appendix-1 (100 marks each, 90 marks for written part and 10 marks for viva voce). The written part of each Paper shall be evaluated centrally as notified by the Controller of Examinations. Each candidate shall submit four Diaries or Note Books, one for each paper, to the College which will be sent to the Controller of Examinations by the end of the Tenth Semester. All the Diaries or Note Books shall be written by the candidate himself/herself.

Detailed Distribution of Marks

Paper - I		
PRACTICAL TRAINING - I		
Drafting, Pleading and Conveyance		
1. Drafting	15 exercises	Marks: 45
2. Pleading and Conveyance	15 exercises	Marks: 45

Paper - II	
PRACTICAL TRAINING - II	
Professional Ethics and Professional Accounting System	
1. Professional Ethics: on Bar Council of India Code of Ethics. Marks	Marks: 40
2. Case-study on Supreme Court Judgments.	Marks: 20
3. Bar-Bench Relations.	Marks: 10
4. Accountancy for Lawyers.	Marks: 20

Paper - III
PRACTICAL TRAINING - III
Alternate Disputes Resolution

1. Arbitration Law.	Marks: 40
2. International Arbitration.	Marks: 30
3. Arbitration Rules.	Marks: 20

Paper – IV
Practical Training - IV
Moot Court Exercise and Internship

1. Observation of Trial in Civil and Criminal Courts	Marks: 30
2. Interviewing Techniques, Pre-trial Preparation and Internship Diary.	Marks:30

Grading System:

The CBCS system endorses the grading system of marking, details of which are shown below.

Semester Grade Point Average: (SGPA): The SGPA indicates the performance of a candidate in a given semester. It will be computed only when a candidate passes all the papers and obtains at least a grade “P”. It is calculated by dividing the total credit points earned by a candidate in all courses by total number of credits assigned to the paper/course in a semester. It is expected up to two decimal places.

$$SGPA (Si) = \frac{\sum (Ci \times Gi)}{\sum Ci}$$

Where Ci is the number of credits of the the course and Gi is the grade point scored by the student in the the course.

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a Student over all semester. The CGPA is the ratio of total credit points secured by a student in the

courses in all semesters and the sum of the total credits of all courses in all the semesters. It is given up to two decimal places.

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

Where S_i is the SGPA of the i th Semester and C_i is the total number of credits in the Semester.

Table for Letter Grade Norm

<u>CGPA</u>	<u>LETTER GRADE</u>
9 and above	O (Outstanding)
8 to below 9	A+ (Excellent)
7 to below 8	A (Very Good)
6 to below 7	B+ (Good)
5 to below 6	B (Above Average)
4 to below 5	P (Pass)
Below 4	F (Fail)

Examination System of LL.M (2 Year Course) at Surendranath Law College under the Choice Based Credit System (CBCS)

The Surendranath Law College is one of the oldest law colleges and renowned for its historical legacy. It offers Master of Laws (LLM) programme structured to provide advanced legal education and foster research skills among students. The LLM exam pattern is divided into two parts: **Part I** and **Part II**, each with distinct components that contribute to a comprehensive evaluation of the students' academic and research capabilities.

Structure of the LLM Exam Pattern

Part I

Part I of the LLM exam pattern includes six papers: five theory papers and one practical paper on Research Methodology. The assessment of these papers ensures a thorough evaluation of the students' theoretical understanding and practical research skills.

- 1. Evaluation of Theory Papers:** There are five theory papers, each carrying a total of 100 marks. The evaluation for these papers is divided into:
 - **University Examination:** 80 marks are allocated to the university-conducted written examination.
 - **Internal Continuous Assessment:** 20 marks are reserved for internal assessment. This dual-assessment method ensures a consistent evaluation of the students' progress throughout the academic year.
- 2. Evaluation of Practical Paper on Research Methodology:** This practical paper is divided into four subparts, each focusing on a different aspect of legal research and practical legal education. The total marks for this paper are distributed as follows:
 - **Doctrinal Research (25 Marks):** Each student is assigned a specific topic in advance and required to collect relevant materials from the library and online resources and engage in in-depth doctrinal research. The materials collected are then

evaluated by a group of faculty members to assess the student's research capabilities and understanding of the topic.

- **Non-Doctrinal Research (25 Marks):** This component involves empirical research, where students go beyond the classroom and library to study a problem with social, economic, moral, or political dimensions. Students collect field data using various models of data collection. The findings are evaluated by a team of faculty members, assessing the students' ability to conduct empirical research and analyze real-world legal issues.
- **Clinical Work (25 Marks):** Clinical work is an essential component that allows students to engage in practical legal activities. The Departmental Committee designs the modalities for this component, which may include participation in legal aid clinics, court proceedings, business organizations, labor disputes, and public interest litigation. Students are encouraged to apply their legal knowledge in real-world settings, and their performance is assessed based on their initiative, potential, and the actual work they produce.
- **Law Teaching (25 Marks):** Students are assigned a topic in advance and required to teach a class. This exercise helps students develop teaching skills, which are crucial for those aspiring to enter academia. As in case of Surendranath College an LLB programme coexists with the LLM programme, LLM students were asked to teach LLB students. The method of teaching is flexible, allowing students to choose the most effective approach. The performance is evaluated by faculty members based on the students' ability to communicate and engage with the class.

Part II

Part II of the LLM exam pattern includes four theory papers and a dissertation, which are essential components of the evaluation process.

1. **Theory Papers:** Similar to Part I, Part II includes four theory papers, each carrying a total of 100 marks, with the following evaluation breakdown:
 - **University Examination:** 80 marks are allotted to the university-conducted written examination.
 - **Internal Continuous Assessment:** 20 marks are reserved for internal assessment, which involves assignments, presentations, and other forms of evaluation. This consistent approach ensures that students are continually assessed on their academic progress.
2. **Dissertation Paper:** The dissertation is a critical component of Part II, carrying 150 marks. Students are required to conduct independent legal research on a chosen topic, culminating in a substantial piece of academic writing. The dissertation is evaluated by both internal and external examiners, reflecting the emphasis on rigorous academic standards.
3. **Dissertation Viva Voce:** In addition to the dissertation, students must appear for a viva voce (oral) examination, which carries 50 marks. This examination allows students to defend their research findings before a panel of examiners, demonstrating their understanding of the subject and their ability to engage in scholarly discourse.

In conclusion, the examination system at Surendranath Law College is thoughtfully designed by the university to provide a comprehensive and balanced evaluation of students' academic and personal

development. Through a combination of final exams, internal assessments, and continuous performance evaluation, the college ensures that students are well-prepared to meet the challenges of the legal profession and contribute meaningfully to society.

This system is designed to cultivate not just rote learning but also critical thinking and practical application, aligning with modern educational goals.