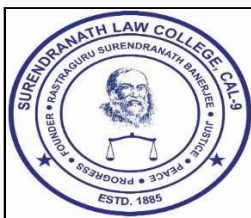


SURENDRANATH LAW COLLEGE



STUDENTS' FEEDBACK

STUDENTS' FEEDBACK – ANALYTICAL REPORTS

YEAR	REPORT link
2022- 2023	<u>STUDENTS' FEEDBACK – REPORTS-2022-2023</u>
2023-2024	<u>STUDENTS' FEEDBACK – REPORTS-2023-2024</u>
2024-2025	<u>STUDENTS' FEEDBACK – REPORTS-2024-2025</u>

Having a feedback system is crucial for the development and improvement of educational institutes because it has several key benefits.

i. **Enhancing Teaching and Learning:** Feedback from students allows faculty members to understand the effectiveness of their teaching methods and helps to identify areas where improvements can be made to create a more engaging and effective learning environment.

ii. **Improving Curriculum Development:** Feedback from students provides valuable insights into the relevance and effectiveness of the curriculum that is in practice. It points out the need to update and revise the curriculum. This in turn helps to ensure that the curriculum aligns with employment standards and the ever evolving demands of the industry.

iii. **Quality Assurance:** The data collected through Feedback systems can be used to identify areas of strength and weakness, and to implement strategies for improvement. In very direct way, it fulfills a very important criteria for accreditation from NAAC.

iv. **Valuing the voices of the Students:** The feedback system is an effective way to involve students and foster a sense of ownership and participation in the educational system.

v. **Improving Administrative Processes and Infrastructure:** Feedback from students, as the direct stakeholder, helps to identify inefficiencies in administrative processes and offers valuable information which can be used to streamline administrative processes and improve the overall infrastructure of the college.

Students' Feedback is collected by IQAC in online mode for two broad parameters- i.e. **ACADEMIC PERFORMANCE & AMBIANCE OF THE INSTITUTION** and the **CURRICULUM**

Feedback Ratings from students were taken on the following scales-

- i. **Likert Scale:** Ranging from **Strongly Agree** to **Strongly Disagree**.
- ii. **Semantic Rating Scale:** Ranging between Excellent, **Good - Satisfactory and Poor**.
- iii. **Open-ended Feedback:** For qualitative feedback and opinions, asking for suggestions or comments.

The collected feedback reports are submitted to the Internal Quality Assurance Cell (IQAC) and the Academic Sub-committee for review and discussion.

- i. **Deliberation and Analysis:** The IQAC and Academic Sub-committee members deliberate on the feedback, analyse the suggestions and recommendations, and identify areas for improvement.

ii. Action Plan Preparation:

Based on the analysis, an action plan is prepared outlining the steps to address the identified areas and implement the necessary changes.

iii. Action Plan Implementation:

The action plan is then implemented to ensure that the changes are implemented promptly and effectively.

FEEDBACK FORMS-

I. ACADEMIC PERFORMANCE AND AMBIANCE OF THE INSTITUTION

- i. The role of the Institution in organising seminars, Conferences and Workshop.
- ii. The role of the institution in engaging students with monitoring, review and continuous quality improvement of the teaching learning process.
- iii. The role of the institution in encouraging the student-centric methods for enhancing learning experiences.
- iv. The role of the institution in encouraging participation in extra-curricular activities
- v. The role of the institution in encouraging students to participate in sports, healthy practices, and skill development practices.
- vi. The role of the institution in inculcating professional skill enhancing, job oriented and social responsibility-based activities.
- vii. The quality of teaching and mentoring process in the institution facilitates cognitive, social and emotional growth.
- viii. The performance of the institution in providing opportunities for learning and holistic growth.
- ix. The mechanism used by the institution to identify strengths and weaknesses of the students and process to help students to overcome weakness.

II. CURRICULUM

- i. Curriculum feedback provides insights into how effectively the content is being delivered and whether students are gaining the necessary skills and knowledge. It is a crucial tool for understanding how well the curriculum aligns with students' needs, interests, and future goals. Online Feedback was taken on the following parameters-
- ii. Students are informed about program outcome and course outcome.
- iii. The institution arranges Internship, Advocate chamber visit, Student exchange, Court visit, Moot court, Legal Aid Camp and Clinic, visit to law firms, NGOs, Judicial Clerkships and other Opportunities for Students
- iv. The Curriculum is Student-Centric and based on Experiential learning
- v. Institutional Planning for Curriculum Implementation is intimated to students.
- vi. The syllabus is completed within the stipulated time
- vii. Sufficient numbers of prescribed books/ study materials are available in the library
- viii. The curriculum is in tune with the State/National level Competitive Examinations
 - ix. The Curriculum Motivates Students to learn more.